Exploring the Sacred, Ancient Path in the Original Words of the Buddha

a short introduction and guide to Pāli pronunciation and Pāli grammar

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Namo tassa bhagavato arahato sammāsambuddhassa

Jāge jāge dharama kī vāṇī Mangala mūla mahā kalyānī Mangala mūla mahā kalyānī Jāge jāge dharama kī vāṇī

May the words of the Dhamma arise, Those roots of great happiness and wellbeing, Those roots of great happiness and wellbeing, May the words of the Dhamma arise!

Hindi dohas by S.N. Goenka during his 10-day courses

Aspiration: May this benevolent wish of my respected teacher be fulfilled!



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1. Introduction

Like any ancient literature, the $P\bar{a}li$ texts collected in the Tipiṭaka offer an eclectic field for research providing all kinds of historical, geographical, social and spiritual information for any scholar. Someone on a spiritual quest encounters through the words of the Buddha a source of inspiration, encouragement, learning and knowledge. Anyone who desires to apply and follow the path laid out by the Enlightened One obtains a storehouse of well-defined and practical guidance, detailed explanations and unblemished fundamental truths.

This collection of texts¹ is entitled 'Exploring the sacred, ancient path in the original words of the Buddha' because it hopes to offer the reader and the follower of the Buddha's teaching a helpful survey and supportive resource for general, feasible application of the teaching². The first chapters express the gratitude that one fosters when realising the rare and fortunate opportunity to encounter such a unique path at all, especially and even in our modern times. Once this path is applied and its beneficial results manifest themselves, naturally boundless gratitude arises towards those who endeavoured their own realization through this path. They still present themselves to us as an inspiring example of earnestness, persistence and determination.

The main chapters attempt to depict the path at its fundamental core. It is a universal path that can be accepted and applied by each and every one irrespective of age and gender, race and faith. It is a path that is well explained, thoroughly described and leading to beneficial results here and now.

The prepared English texts intend to offer a literal word to word translation. Although they may present themselves as not as fluent and appealing as other possible translations, they suit the purpose of this collection of texts, which is to introduce the reader to the direct words of the Buddha.

This collection would have never been realized without the wonderful work of the Pāli Text Society (PTS) and the Vipassana Research Institute (VRI) for putting the whole Pāli Tipiṭaka into digital and printed form and making it so easily available. It is impossible for me to express the boundless appreciation and indebtedness I nurture. The same gratitude is expressed towards all scholars and grammarians, who pioneered in collecting Pāli texts, producing translations and preparing valuable references.

Although this selection of suttas tries to follow this intention under the described order that is presented in the English subtitles, of course it will always be the choice of the author. Although a guiding principle has been to collect suttas of special value for a Vipassana meditator, who may be interested to read them in their original, such as those he may have heard in discourses, some of the texts may not always fit under the respective chapters, but still will hopefully present an inspirational addition and helpful applicable support.



2. Pāli-pronunciation

It seems not by pure chance that the words of the Buddha are maintained in the language of $P\bar{a}li^3$, which in itself can be experienced as sweet and as deep as the Buddha's words. The attempt to learn this 'dead language' will never present itself as a dry task. An archaeologist translating primitive paintings in a forgotten hallway of an ancient pyramid may transcend the barriers of time and to him these paintings may come alive. A practitioner of the path, reading the original words of the Buddha may delve into the past and create kinship with those ancient times. He will feel the Buddha's words as if spoken to him and answers for long open questions. He may likewise appreciate that the beauty of this ancient language is enhanced by the profundity of contents:

- One discovers that the scientific placement and pronunciation of letters utilizes the various organs of the mouth (throat, tongue, lips) in their logical order to form soft and harmonious sound⁴.
- One understands that the rules of combining different letters and words (*sandhi*) follow the same principle of appealing pronunciation to avoid any harshness in their vowel and consonant sounds⁵.
- The discovery of roots in $P\bar{a}li$ (an inflective language) will further help to derive stems and words easily by understanding terminations, suffixes, prefixes and certain changes in the root.
- One may even recognise familiar words that by shift of sound and meaning developed through the Indo-Arian family of languages into today's form. 6

The rules of combination of letters (sandhi) play an important role in the construction of words and sentences, it should be noted here that the most important reason for these is that $P\bar{a}li$ should never lose its typical melodious sound - harsh conjuncts are softened by assimilation, insertion, elision or substitution. Importance is given to the complete utterance rather than to individual words. The study of the language in the context of sentences rather than words is encouraged; in this manner the approximate meaning of the word will enfold its precise and specific sense.

 $P\bar{a}li$ here is taken as: $P\bar{a}li$ $bh\bar{a}s\bar{a}$ - the language of the texts. In this context it refers to the texts that are maintained in the $P\bar{a}li$ Tipitaka and that present its value for the described intention of this collection. The question of the origin of the $P\bar{a}li$ language, its development from Maghādhī and or Prakrit, the Indio Arian languages and Sanskrit is left aside.

The great lexicographer R.C. Childers quotes the ancient saying, that any child, left alone without hearing the human voice would instinctively speak Māgadhī (vernacular from which *Pāli* assumingly derived). He also quotes the stanza, which expresses the assertion that Māgadhī was the original language of ancient times and which Brahmas, Sambuddhas and those who had never heard any speech would utter: *Sā Māgadhī mūlabhāsa narā yāyādikappikā*, *Brahmāna ca assutālāpā sambuddhā cāpi bhāsare*.

⁵ R.C. Childers expresses his admiration towards the 'at once flowing and sonorous' sound of *Pāli* that is reached by 'most words ending in a vowel and the softening of harsh conjunctions by assimilation, elision or crasis.'

For example the *Pāli: namati:* to bow down, to pay respect; *namo*: the reverence; is reflected in today's languages: nomen; der Name, nennen; the name, to name, noun; el nombre; le nom; il nome etc.

Here it may be noted that a shift of meaning occurred from: the one being addressed with respect to the one being filled with identity. (see footnote 44)



When pronouncing $P\bar{a}li$, proper care has to be given to the use of throat, mouth, the movement and touch of the tongue and lips, in order to produce the melodious, sonorous euphony that $P\bar{a}li$ requires. Special emphasis should be given to proper pronunciation and differentiation especially between retroflex and dentals, rather identical but different in sound⁷. An upright follower of the path, who undertakes to read and recite these suttas will meticulously perform this task if he uses proper and careful pronunciation, aspires to perfect understanding and remains deeply respectful and full of awareness within⁸.

3. Pāli-alphabet

It is said that $P\bar{a}li$ was a vernacular⁹ of northern India in the time of Gotama the Buddha. In India the alphabet has been preserved in the Devānagarī script, various other countries developed different other characters to express the $P\bar{a}li$ language. To make it transferable into Roman script the following set of diacritical marks has been established to indicate the proper pronunciation.

The alphabet consists of forty-one characters: eight vowels and thirty-three consonants.

The Vowels:

	a	ā
	i	ī
	u	ū
Play Audio	e	o

Vowels can be short and long; a line over a vowel - \bar{a} , \bar{i} , \bar{u} - indicates a long vowel that resonates for about twice the time period of a short vowel¹⁰. As far as similarity to English is concerned the following pronunciation aid may be helpful¹¹:

а	-	as the "a" in cut	ā	-	as the "a" in art
i	-	as the "i" in mint	ī	-	as the "ee" in see
и	_	as the "u" in put	ū	_	as the "oo" in cool

These are the main principles that were maintained through the ages. Although the same recitations of $P\bar{a}li$ may sound different according to the national background and mother tongue of the person who recites the texts, with the spread and practice of $P\bar{a}li$ through the world of today the main emphasis should be given to preserve these principles for the times to come.

The set of vowels can be further subdivided into the pure vowels (a, \bar{a}) sonant vowels (i, \bar{i}, u, \bar{u}) and diphthongs (e, o). This is of interest because the sonants remain vowels if followed by a consonant, but change into the semivowels y and v when followed by a vowel $(vi\text{-}anta - vyanta / su\text{-}\bar{a}gato - sv\bar{a}gato)$. Thus the diphthongs are derived from the union of the first two groups of vowels: a + i, $\bar{a} + i := e$; a + u, $\bar{a} + \bar{u} := o$

Ideally a meditator before he starts reciting the suttas should get fully concentrated, keeping his awareness within on the level of sensations and esteeming the spoken words as personal guidance.

Please refer to footnote 3

The "a" may be pronounced slightly differently according to the position amongst the combined syllables in a word, whether in the middle, at the end or following an aspirate or an unaspirated consonant. The pronunciation of letters should be understood as an exercise only to develop a feeling for the correct touch of the organs of the mouth, the correct pronunciation will develop when texts are read and proper awareness is given to this movement.



-e- and *−o*- are pronounced:

- long at the end of a syllable: de-va, lo-ka, do-so;
- short when they occur before consonants and the syllable ends with a consonant: $met-t\bar{a}$, phot-tab-ba.

The Consonants:

Pāli uses 25 so called grouped consonants that add the vowel "a" to carry sound and are divided into groups according to their form of creation:

Gutturals	ka	kha	ga	gha	'nа	
Palatals	ca	cha	ja	jha	ña	
Retroflex	ţа	ṭha	ḍа	ḍhа	ņа	
Dentals	ta	tha	da	dha	na	Play Audio
Labials	pa	pha	ba	bha	ma	

They get supplemented by:

ya, ra, la, va, sa, ha, la and am,

of which ra, la, la are liquids, ya and va semivowels, sa is a sibilant, ha an aspirate and am is called a $niggah\bar{t}ta$. Further ya can be grouped with the palatals, ra, la, la with the retroflex and va with the labials.

The consonants found in the first and third column are unaspirates, those in the second and fourth are aspirates, those in the last column are called nasals.

- All aspirated consonants are pronounced with an audible expulsion of breath following the normal unaspirated sound.
- The guttural consonants: *ka, kha, ga, gha, ha* are produced from deep within the throat and hardly any movement of the tongue.
- The palatal consonants: ca, cha, ja, jha, ya are pronounced with the front parts of the tongue slightly touching the upper-gum/palate.
- The retroflex or cerebral consonants: ta, tha, da, dha, ra, la, la are pronounced with the tip of the tongue turned back and touching the upper palate¹².
- The dental consonants: ta, tha, da, dha, sa are pronounced with the tongue touching the upper front teeth.
- The labial consonants: pa, pha, ba, bha, ma, va are formed by movement of both the lips only.
- The nasal consonants: na, na, na, na, na, ma are uttered by ways of articulating them in the same way as the preceding consonats of the same group get produced, but with the sound resonating through the nose¹³.

la, la often get swapped. When pronouncing *-la-* the tongue moves from above the teeth to the lips to perform a trembling sound.

A general rule is that the nasal consonants can only be combined with consonants of the same group.



• The *niggahīta*: - am - is resonating like ng

As above the following similarity to English may serve as pronunciation aid:

```
as the "g" in get
        as the "k" in king
ka -
                                        ga -
                                                as the "j" in jail
        as the "ch" in church
ca -
        as the "t" in task
                                        da -
                                                as the "d" in day
ta -
        as the "p" in part
                                                as the "b" in but
                                        pha - as "ph" in uphill<sup>14</sup>
        as in "th" Thai
        as "ng" in singer
                                                as "n" in Spanish señor.
                                        ña -
'nа -
        as "n" in kind,mind
na -
                                        na -
                                                as "n" in noun
                                                is a very soft -v- or -w-<sup>15</sup>
        as in hung, ring
m -
```

Example of the guttural consonants ka and kha in combination with vowels:

ki ka kā $k\bar{\imath}$ kи $k\bar{u}$ ke ko kha $kh\bar{a}$ khi $kh\bar{i}$ khu $kh\bar{u}$ khe kho

Example of the guttural consonant *ka* in combination with consonants:

kka, kkha, kya, kri, kla, kva, khya, khva, nka, nkha

_

Here the analogy to the English pronunciation does not hold true because "tha" is never pronounced as in: the, this, etc.; neither is "pha" pronounced as in phonology, philosophy. Here the unaspirated consonants ta, da, pa, ba are uttered stressed with effort and directly followed by -h- sound to pronounce the aspirated consonants.

The semivowel consonant va is pronounced like "v" as in "vibrate" if preceded by a consonant: $-sv\bar{a}kkh\bar{a}to -$ well explained - but if preceded by a vowel it sounds like "w" as in "wind": $-s\bar{a}vaka -$ disciple.



4. Word-formation

It is worthwhile to take a short look at the development of words in $P\bar{a}li$ in order to help individual study. If we understand the derivation of the words from their roots¹⁶, their development by addition of prefixes, suffixes, case-, gender-, and tense-terminations and inflections as well as certain changes within the root by substituting or altering the carrying vowel, it becomes easy to grasp this ancient language.

Words are formed through the combination of syllables. According to the character of the syllable – which may be open if ending in a vowel, closed if ending in a consonant or with the *niggahīta*, light if ending in a short vowel and heavy if ending in a long vowel or consonant – and the period of time they resonate they undergo certain adjustments when combined.

A long syllable is exactly equal to two short syllables. (The total length of a long syllable being constant, a double consonant tends to compress and shorten a long vowel preceding it, and itself gets shortened by the long vowel.) Double consonants are very frequent in $P\bar{a}li$ and must be strictly pronounced as long consonants, thus: -nn, as well as: -ss, is like English -nn and -ss in `unnecessary`, combinations of nonaspirate with aspirate consonants need a tender stop so the aspirates can get uttered slightly explosive: pac-cud-dharati/ug-gac-chati.

These modifications in order to keep the flow of harmonious sound without disrupting the movement of the organs of the mouth led to various changes that are called *sandhi*. ¹⁷ In general they undergo ¹⁸:

- Contraction: (bahu-upakaro: bahūpakaro great help; mahā odha: mahodha great flood)
- Elision: (*mahā-iddhiko: mahiddhiko* having great strength; *brahma-loka-upago: brahmalokūpago:* reaching the brahmin worlds)
- Insertion: (idha-āhu: idhamāhu thus said; ajja-aggo: ajjataggo from this day onwards)
- Changes from sonant to semivowels: (anu-ā-gacchati: anvāgacchati follow; anu-eti: anveti follow)

and further phonetic changes in case of consonants. Here the joining consonants undergo modifications by way of:

- Assimilation ¹⁹: creating similarity (*ud-gacchati: uggacchati –* rise; *iti-eva: icceva –* thus indeed, truly; *kud-kicca: kukkucca –* feeling of remorse)
- Adaption: a *niggahīta* changes into the respective group of the joining consonant (*taṇhaṃ-karo: taṇhaṅkaro* with craving; *evaṃ-kho: evaṅkho* thus then; *dhammaṃ-ca: dhammañca* and the Dhamma)
- Metathesis²⁰: two consonants undergo an interchange (*mahyam: mayham* me, mine; *kayīrati: karīyati* done)

A root is not a word in itself, but conveys the indefinite idea of what it plans to express.

sandhi – union, junction. Lit.: sam: – together + dadhati: – to put, join

For excellent reference: V. Perniola: Pāli Grammar as well as: A Pāli Grammar by W. Geiger, both published by Pali Text Society, PTS

Assimilation appears in many languages, as we find: octo – otto; god-sip – gossip



- Epenthesis: insertion of a vowel (*brahm-no: brahmuno* of Brahma; *klesa: kilesa* impurity)
- Aspiration: (as-ti: atthi is; es-ti eṭṭhi wish, desire; is-ta- iṭṭha welcome, pleasing, agreeable)
- Simplification: reduction of consonants: (kar-ssāmi kas-s-sāmi kassāmi kāsāmi: kāhāmi I will do)

The example of word formation of the root: gam^{21} will give an introductiory survey of how various words can be constructed²²:

1. Examples of verbs by addition of various prefixes of the verb *gacchati*

āgacchati to come to or towards, approach, go back, arrive to cause somebody to come to one, i.e. to wait (caus.)

abbhuggacchati to go forth, go out, rise into abhigacchati to go forward, to approach

abhisamāgacchati to come to (understand) completely, to grasp fully

adhigacchati to acquire, to attain, to find

anugacchati to follow

anvāgacchatito follow, pursueapagacchatito go away, to leaveatigacchatito overcome, to conquer

atthangacchati to disappear, to go out of existence

avagacchati to come, to approach, visitgameti to send out, to make go (caus.)

niggacchati to proceed from ogacchati to go down, to sink

pativigacchati to go apart again, to go away or asunder

paccāgacchati to go back to, to return to leave, to go out

samāgacchati to meet together, to assemble, to associate with

samadhigacchati to attain samuggacchati to arise

10

saṅgacchati to meet, to come together udāgacchati to come to completion uggacchati to rise, get up out of

upāgacchatito come, to arrive at, reach, obtainupātigacchatito go out over, to surpass, overcome



Well known: Benares changes into Varanasi, Bombay into Mumbai

This root gam can be recognized in today's languages still carrying the same meaning: gremium; der Gang, gehen; go, going, gone, come; el camino, chaminante, caminar, caminando; le chemin, cheminer, il cammino, camminare

gacchati is found in the well known expression: Buddhaṃ saranaṃ gacchāmi – lit.: to the surrender to the Buddha I go



vigacchati to depart, decrease

2. Examples of derivations from the participle forms of the verb *gacchati*

Play Audio

āgantu occasional, incidental

āgata come

abbhāgata having arrived or come; a guest, stranger

abbhuggatagone forth, gone out, risenabhigamanīyato be approached, accessibleadhigataattained, in the possession of

amahaggata not expanded, minor anāgata not come yet, i.e. future

anugata accompanied by

anugāmika accompanying, resulting from

anugāmin following, attending to, going along with

anvāgata endowed with, having attained

atthangata gone home

avagataknown, understoodavāgataare fallen from

dukkhamagama not coming into connection with misery

duranugama difficult to be dūrangama going far

gamma belonging to the village, low, inferior

gāmin walking, going
gāmeyya belonging to a village
khemangato attained the state of security

mahaggata gone great, expanded

paccuggata illustrious pāragu gone beyond

patthagu being near, attending to

papamagama not coming into connection with evil

parāgata reached the other side

samāgata assembled samānagatika identical

samannāgata endowed with, possessed of

sankhangata is called sugata well gone uddhagāmin going upwards

uggata come out, risen, high, lofty, exaltedvedagu established in the experience of sensation

vigatāsava free from depravity, a saint

vigata ceased, free from

11

vihangama moving through the air, flying



3. Examples of nouns derived from the root *gam*

āgāminreturning, one who returnsāgamacoming, approach, resultāgamanaoncoming, arrival, approach

āgantar one who is coming or going to come

āgantuka coming, arriving, new comer, guest, stranger

āgaticoming, coming back, returnabbhāgamanacoming, arrival, approachabbhuggamanagoing out over, rising overadhigamaattainment, acquisition

adhigatavant one who has found or attained

aggatā superiority

anāgāmi one who does not return, Non-Returner

anugatī adherence to, dependence on

anugāmafollowing afteratthagamanasetting (of the sun)atthagatattadisappearance

atthangama annihilation, disappearance avigatapaccayo non-disappearance condition

avisaggatā state of being undisturbed, harmony, balance

gamanīya ought to go

gamana movement, journey

gamana rising

gamika setting out for the journey, one who goes away

gamina going out gāmaka villager

gāmanīvillage headman, chiefgāmikaoverseer of a villagenegamabelonging to a townnigamaa market townnigamanaexplanation

niggama/manadeparture, outcomepaccuggamanameeting, receiving

sakādāgāmi one returner

samāgama meeting, meeting with, intercourse sangama meeting, intercourse, sexual intercourse

sangati meeting, intercourse

uggama rising up

uggamana going up, rising, rise (of sun)

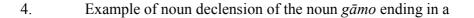
vigama dissapearance

vigatapaccayo disappearance condition

vihanga/vihaga a bird









The noun $g\bar{a}mo$ – a village (lit: a place where people go) is derived from the root gam. While a more detailed survey of noun-declensions is given further below a first glance here will introduce their declension:

Case	Denotation	Use of Preposition in transl.	Termination singular	Termination plural	example singular	example plural
Nominative	subject of action		-0	-ā	gāmo	gām <i>ā</i>
Accusative	direct object of action		-m	-е	gāma <i>ṃ</i>	gāme
Instrumental	indicates instrument or cause	by, through, with	-ena	-ebhi, -ehi	gām <i>ena</i>	gām <i>ebhi,</i> gām <i>ehi</i>
Dative	certain verbs govern the dative (to give, to bear, to tell)	to	-āya -assa	-ānaṃ	gām <i>āya</i> , gām <i>assa</i>	gām <i>āna</i> ṃ
Ablative	place or object from which motion or separation takes place	from	-ā, -a, -mhā, -asmā	-ebhi, -ehi	gām <i>ā</i> , gām <i>amhā</i> , gām <i>asmā</i>	gāmebhi, gāmehi
Genitive	expresses possession	of	-āya, -assa	-ānaṃ	gām <i>āya</i> , gām <i>assa</i>	gām <i>ānaṃ</i>
Locative	place or time of action	in, at, on	-e, -amhi, -asmim	-esu	gāme, gāmamhi, gāmasmiṃ	gāmesu
Vocative	form of address		-a, -ā, -e, -o	-ā	23	

The vocative in general is used to address people, therefore the examples here $(g\bar{a}ma, g\bar{a}m\bar{a})$ wouldn't be suitable.



5. Example of verbal conjugation of the verb *gacchati*

In the same way a further first glance at the verbal conjugation of the verb: $gacchati - to go^{24}$ -introduces the present tense simple.

Here the verbal form is developed by the root²⁵:

- gam changes by assimilation into ga-c-cha
- the insertion a/\bar{a} and
- the termination -mi for the 1st person singular: I go according to the following verbal conjugation:

Dlay	Audio

personal pr	onoun	termination	word	
3 rd person singula	sā\so	-ti	gacchati	she\he goes
3 rd person plura	te	-nti	gacchanti	they go
2 nd person singula	tvam r	-si	gacchasi	you go
2 nd person plura	tumhe	-tha	gacchatha	you go
1 st person singula	aham r	-mi	gacchāmi	I go
1 st person plura	mayam 1	-ma	gacchāma	we go

The suffixes ti, nti, si, tha, mi, ma relate to the termination of the related person in the present tense.

Dictionaries general give $P\bar{a}li$ verbs in the third person singular and not in the infinitive, while the translation refers to the infinitive.

The root: gam here reduplicates the guttural consonant and changes it into the corresponding palatal – gac. gam belongs to the first group of verbs that add –a– to the root before the personal suffixes. (see under 1.7)





5. Syntax: Examples of development of simple sentences

In Pāli the development of sentences follows in general the same syntax as in English, but the predicate always stands last. The object is preceded by the subject and followed by the predicate. Qualifying adverbs or adjectives further precede the verb, subject or object respectively. Time phrases or adverbs open the sentences whenever used. Pāli uses only indefinite articles; at times verbs (predicates) are not mentioned, but should be added in translations. Substantives, pronouns and adjectives often get combined, they agree in gender, number and case.

Experience of reading and working with the original texts will show that the apparently ambiguous complexity of the Pāli grammar becomes clear sooner rather than later and the development of understanding the meaning of sentences usually improves rapidly²⁶. The preceding surveys of declension and conjunction illustrate a simple example of the following sentence construction²⁷.

Case	Denotation	Example in singular number	Example in plural number
Nominative subject of action		Buddho gacchati	Paṇḍitā gacchanti
		The Buddha goes	The wise men go
Accusative	direct object of action	Buddho vihāraṃ gacchati	Paṇḍitā vihāre gacchanti
		The Buddha goes to the monastery	The wise men go to the monasteries
Instrumental	indicates instrument or	Buddho rathena sāvakena saha	Paṇḍitā rathebhi sāvakehi saddhiṃ
	cause	gacchati	gacchanti
		The Buddha goes by chariot together	The wise men go by chariots together
		with the disciple	with the disciples
Dative	certain verbs govern the	Buddho samaṇāya mettaṃ dadāti	Paṇḍitā samaṇānaṃ mettaṃ dadanti
	dative (to give, to bear, to tell)	The Buddha gives metta to the monk	The wise men give metta to the monks.
Ablative	place or object from	Buddho pāsādamhā gacchati	Paṇḍitā pāsādehi gacchanti
	which motion or separation takes place	The Buddha goes from the palace	The wise men go from the palaces
Genitive	expresses possession	Buddho bhūpālassa pāsādamhā	Paṇḍitā bhūpālānaṃ pāsādehi
	l surprise processor	gacchati	gacchanti
		The Buddha goes from the palace of	The wise men go from the palaces of
		the king	the kings
Locative	place or time of action	Buddho gāmasmiṃ vihāraṃ gacchati	Paṇḍitā gāmesu vihāre gacchanti
		The Buddha goes to the monastery in	The wise men go to the monasteries in
		the village	the villages
Vocative	form of address	Bho samaṇa!	Bho samaṇā!
		Oh monk!	Oh monks!

The vocabulary used here is: *samaṇa* - monk; *vihāra* - monastery; *pāsāda* - palace; *paṇḍita* - wise man; *bhūpāla* - king; *ratha* - chariot; *dadāti* - to give; *saha*, *saddhiṃ* - together with

A. K. Warder: Introduction to Pali; PTS – points out: ".....ideally one should learn a language as children pick up their mother tongue, by learning a sufficiently large number of sentences....."



Buddho rathena sāvakebhi saha bhūpālassa pāsādamhā gāmasmim vihāram gacchati, samaṇānam mettam dadāti: "Bho samaṇā! Bhavatu sabbe mangalam."

The Buddha goes by chariot, together with the disciples, from the palace of the king to the monastery in the village and gives metta to the monks: "Oh monks! May all be happy!"





6. Declension of nouns (nāma)

In $P\bar{a}li$ the nouns are grouped according to gender and ending. We find the nouns ending in: $a, \bar{a}, i, \bar{i}, \bar{i}$ u, \bar{u} prevailing as well as certain rare endings with individual declensions like: bhagavant, rajo, pitar, etc.

According to the three genders different inflections occur, but in general we find those inflections in common usages, that were presented in the declension of $g\bar{a}ma$. The same applies to the eight cases, whose denotation remains somewhat the same²⁹ and whose usages can mainly be understood in the following connotation:

- pathamā first or nominative case: - expresses the agent of a sentence or the subject of the verb that is describing that action, both agree in number and gender.
- second or accusative case: indicates the object of action, motion, the duration or space in which an action takes place, it is governed by transitive verbs³⁰.
- tatiyā third or instrumental case: - indicates the agent, means or instrument by whom or which an action is performed.
- catutthīfourth or dative case: - indicates the object to which an action is directed, or something is given. Some verbs govern the dative case.
- fifth or ablative case: indicates the place, object or person from where pañcamī – an action, separation or direction originates, it also points out the reason or motive.
- chatthīsixth or genitive case: - indicates possession, relationship, comparison and indirect object.
- sattamī seventh or locative case: - indicates the place, time or reason where, when or why an action, takes place.
- aţţhamīeighth or vocative case: - is used to address one or more persons.

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Someone interested in more details and excellent description of various exceptions may refer to Lesson XXV in the Elementary Pāli Course by Nārada Thera and/or to Chapter XIX in Pāli Grammar by V. Perniola.

Verbs can be transitive, intransitive and both. A transitive verb takes an object: to drink, to eat;..... an intransitive verb does not take an object: to die, to go;......



The following tables present a survey for quick reference when working with the text:

1. Terminations with a-ending:

Examples:

 $g\bar{a}mo$ – a village: masculine³¹ / phala – a fruit: neuter³² / vanitā – a woman³³: feminine

Case	Termination singular a-ending masc.	Termination plural a-ending masc.	Termination singular <i>a</i> -ending neut.	Termination plural a-ending neut.	Termination singular $ar{a}$ -ending fem.	Termination plural $ar{a}$ -ending fem.
Nominative	-o, -e	$-\bar{a}$,	-aṃ, -e	-āni, -ā	-ā	-ā, -āyo
Accusative	-m	-е	-ат	-āni, -e	-ат	-ā, -āyo
Instrumental	-ena, -ā	-ebhi, -ehi	-ena, -ā	-ebhi, -ehi	-āya, -ā	-ābhi, -āhi
Dative	-āya, -assa	-ānaṃ	-āya, -assa	-ānaṃ	-āya	-ānaṃ
Ablative	-ā, -mhā, -asmā	-ebhi, -ehi	-ā, -mhā, -asmā	-ebhi, -ehi	-āya,	-ābhi, -āhi
Genitive	-āya, -assa	-ānaṃ	-āya, -assa	-ānaṃ	-āya	-ānaṃ
Locative	-e, -amhi, -asmim	-esu	-e, -amhi, -asmim	-esu	-āya, -āyaṃ	-āsu
Vocative	-a, -ā, -e, -o	-ā	-aṃ, -a	-āni, -ā	-e, -ā, -a	-ā, -āyo

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Detailed formations of $g\bar{a}mo$ can be seen in the table above.

As the neuter declension is very close to the masculine no example is given here.

Thus we find the following formations in the singular: *vanitā - vanitāya - v*

and in the plural: $vanit\bar{a}/vanit\bar{a}yo$ - $vanit\bar{a}/vanit\bar{a}yo$ - $vanit\bar{a}hi/vanit\bar{a}bhi$ - $vanit\bar{a}ham$ - $vanit\bar{a}su$ - $vanit\bar{a}vanit\bar{a}yo$



2 Terminations with i-ending:

Examples: aggi - a fire: masculine ³⁴/ atthi - a bone: neuter ³⁵/ $bh\bar{u}mi$ – the earth: feminine ³⁶ / $mah\bar{\iota}$ – the earth: feminine ³⁷/

Case	Termination singular i-ending masc.	Termina- tion plural <i>i</i> -ending masc.	Termina- tion singular <i>i</i> -ending neut.	Termina- tion plural <i>i-</i> ending neut.	Termina- tion singular ī-ending masc.	Termina- tion plural ī-ending masc.	Termina- tion singular i-ending fem.	Termina- tion plural <i>i</i> -ending fem.	Termination singular <i>ī</i> -ending fem.	Termina- tion plural ī-ending fem.
Nominative	-i	-ī, -iyo, -ino, -ayo	-i, -iṃ	-īni, -ī	-ī, -i	-ī, -ino,	-ī, -i	-ī, -yo, -iyo,	-ī, -i	-ī, -īyo, -iyo, -yo, -āyo
Accusative	-iṃ	-ī, -iyo, -ayo	-im, -i	-īni, -ī	-iṃ, -inaṃ	-ī, -ino	-iṃ	-ī, -yo, -iyo	-iṃ, -iyaṃ	-ī, -īyo, -iyo, -yo, -āyo
Instrumental	-inā	-īhi, -ībhi, -ihi, -ibhi	-inā	-īhi, -ībhi, -ihi, -ibhi	-inā	-īhi, -ībhi, -ihi, -ibhi	-iyā, -yā	-īhi, -ībhi	-iyā, -yā	-īhi, -ībhi
Dative	-ino, -issa	-īnaṃ, -inaṃ	-ino, -issa	-īnaṃ, -inaṃ	-ino, -issa	-īnaṃ, -inaṃ	-iyā, -yā	-īnaṃ	-iyā, -yā	-iyānaṃ, -īnaṃ, -inaṃ
Ablative	-inā, -imhā, -ismā	-īhi, -ībhi, -ihi, -ibhi	-inā, -imhā, -ismā	-īhi, -ībhi, -ihi, -ibhi	-inā, -imhā, -ismā	-īhi, -ībhi, -ihi, -ibhi	-iyā, -yā	-īhi, -ībhi	-iyā, -yā,	-īhi, -ībhi
Genitive	-ino, -issa	-īnaṃ	-ino, -issa	-īnaṃ	-ino, -issa	-īnaṃ, -inaṃ	-iyā, -yā	-īnaṃ	-iyā, -yā	-iyānaṃ, -īnaṃ, -inaṃ
Locative	-ini, -imhi, -ismiṃ	-īsu, -isu	-ini, -imhi, -ismiṃ	-īsu, -isu	-imhi, -ismim	-īsu, -isu	-iyaṃ, -yaṃ, -āyaṃ	-īsu, -isu	-iyā, -yā, -yaṃ -iyaṃ	-īsu, -isu
Vocative	-i, -e	-ī, -iyo, -ayo	-i, -iṃ	-īni, -ī	-ī,	-ī, -ino	-ī, -i	-ī, -yo, -iyo	-ī, -i	-īyo, -iyo, -yo, -āyo

Thus we find the following formations in the singular: aggi -aggim - agginā - aggino / aggissa - agginā / aggismā - aggino / aggissa - aggimhi / aggismim - aggi

and in the plural: $agg\bar{\imath}/aggayo$ - $agg\bar{\imath}/aggayo$ - $agg\bar{\imath}hi/agg\bar{\imath}bhi$ - $agg\bar{\imath}nam$ - $agg\bar{\imath}su$ - $agg\bar{\imath}su$

Thus we find the following formations in the singular: atthi - atthim - atthinā - atthino, atthissa - atthinā - atthino / atthissa - atthini / atthismim - atthi

and in the plural: $atth\bar{\imath}/atth\bar{\imath}ni$ - $atth\bar{\imath}/atth\bar{\imath}ni$ - $atth\bar{\imath}hi/atth\bar{\imath}ni$ - $atth\bar{\imath}hi/atth\bar{\imath}ni$ - $atth\bar{\imath}nam$ - $atth\bar$

Thus we find the following formations in the singular: *bhūmi - bhūmi - bhūmiyā - bhūmiyā - bhūmiyā - bhūmiyā - bhūmiyā - bhūmiyā - bhūmiyā*

and in the plural: bhūmī/bhūmiyo - bhūmī/bhūmiyo - bhūmīhi / bhūmībhi - bhūmīnaṃ - bhūmīhi / bhūmībhi - bhūmīsu - bhūmīsu - bhūmīyo

Thus we find the following formations in the singular: mahī - mahim - mahiyā / mahyā / mahyā

and in the plural: mahī/mahiyo - mahī/mahiyo - mahīhi / mahībhi - mahīnaṃ - mahīhi / mahībhi - mahīnaṃ - mahīsu / mahisu - mahī / mahiyo



3. Terminations with u-ending:

Examples:

bhikkhu – a monk: masculine³⁸ / cakkhu – the eye: neuter / $dh\bar{a}tu$ – element: feminine³⁹

Case	Termination singular <i>u</i> -ending masc.	Termination plural <i>u</i> -ending masc.	Termination singular u-ending neut.	Termination plural <i>u</i> -ending neut.	Termination singular <i>u</i> -ending fem.	Termination plural <i>u</i> -ending fem.
Nominative	-u	<i>-ū</i> ,	<i>-u</i> ,	-ūni,	-u	-ū,
		-avo,	-uṃ	$-\bar{u}$		-uvo,
		-uyo				-uyo
Accusative	-uṃ,	-ū,	-uṃ,	-ūni,	-uṃ	-ū,
	-unamฺ	<i>-avo</i> ,	-u	$-ar{u}$		-uvo,
		-uyo				-uyo
Instrumental	-unā	-ūbhi,	-unā	-ūbhi,	-uyā	-ūbhi,
		-ūhi,		-ūhi,		-ūhi
		-uhi,		-uhi,		
		-ubhi		-ubhi		
Dative	-uno,	-ūnaṃ,	-uno,	-ūnaṃ,	-uyā	-ūnaṃ
	-ussa	-unaṃ,	-ussa	-unaṃ,		
		-unnamฺ		-unnamฺ		
Ablative	-unā,	-ūbhi,	-unā,	-ūbhi,	-uyā,	-ūbhi,
	-umhā,	-ūhi,	-umhā,	-ūhi,		-ūhi
	-usmā	-uhi,	-usmā	-uhi,		
		-ubhi		-ubhi		
Genitive	-uno,	-ūnaṃ,	-uno,	-ūnaṃ,	-uyā	-ūпаṃ
	-ussa	-unaṃ,	-ussa	-unaṃ,		
		-unnam		-unnam		
Locative	-umhi,	-usu,	-umhi,	-usu,	-uyā,	-ūsu
	-usmim	-ūsu	-usmim	-ūsu	-uyam	
Vocative	-u	-ū,	-u	-ūni,	-u	$-\bar{u}$,
		-avo,		$-ar{u}$		-uvo,
		-ave				-uyo

The declensions of nouns that end in $-\bar{u}$ (male and female) follow somewhat the same declension like those ending in -u.

Thus we find the following formations in the singular: *bhikkhu - bhikkhum - bhikkhunā - bhikkhuno/ bhikkhussa - bhikkhunā - bhikkhuno/ bhikkhussa - bhikkhumi - bhikkhu*

and in the plural: bhikkhū/ bhikkhavo - bhikkhū/ bhikkhūvo - bhikkhūhi / bhikkhūhi - bhikkhūhi - bhikkhūnaṃ - bhikkhūsu - bhik

Thus we find the following formations in the singular: dhātu - dhātuņ - dhātuyā - dhāt

and in the plural: $dh\bar{a}t\bar{u}/dh\bar{a}tuyo$ - $dh\bar{a}t\bar{u}/dh\bar{a}tuyo$ - $dh\bar{a}t\bar{u}hi/dh\bar{a}t\bar{u}bhi$ - $dh\bar{a}t\bar{u}ham$ -



There are further some declensions that develop their own individual declension such as:

 $r\bar{a}j\bar{a}n$ – king; satthar – teacher; bhagavant – Fortunate One; hattin – elephant; which may be referred to in the grammar books. ⁴⁰

7. Compounds of nouns (samāsa)

When nouns join together with two or more words they are called nominal compounds or *samāsa*. The first member of a compound can be another noun, an adjective, an adverb, a pronoun, a verbal form, or a numeral. In general the last member of the compound gets inflected according to its declension while the other members keep their stem form. When joined the usual *sandhi*-formations of lengthening, shortening, elision etc. may need to get applied.

Nominal compounds take their name according to the procedure or the form they take and their function when combined. Thus two or more members instead of being connected with the particle *ca* getting joined together and function as copulative compound are called a) *dvanda samāsa*. A combination where one member, usually the second modifies the first and functions as descriptive compound is called b) *kammadhāraya samāsa*. In cases where the first member depends on the second (dependent compounds) it is named c) *tappurisa samāsa*. In cases where nominal compounds convey an adjective sense its term is d) *bahubbīhi samāsa*. Compounds that function as adverbial compounds or indeclinables, generally constructed from prefix + noun or indeclinable + noun are called e) *avyayībhāva samāsa*. Here the first member predominates the second. One more group denoting a period of time with the first member being a numeral is called f) *digu samāsa*.

Examples:

- a) **dvanda samāsa**: udayabbayaṃ; nāmarūpaṃ; ahivicchikā, punappunam, hattapādā; samaṇabrāhmaṇā
- b) **kammadhāraya samāsa**: tejodhatu; cakkaratanaṃ; pañcakkhaṅḍa; viriyindriyaṃ; dīgharattaṃ; pubbajāti
- c) tappurisa samāsa: lokavidū; sīlasampanno; bhikkhusangho; dukkhasamudayo; kālaṃkato; sabbaññu
- d) **bahubbīhi samāsa**: rukkho ucchinnamūlo; rukkhamūliko; micchādiṭṭhiko; pāpakammino; manopubbaṅgamā dhammā manoseṭṭhā

Bhikku Ñāṇatusita has prepared an excellent table for quick reference that presents most grammatical declinations and conjugations as well and is available in different sizes.

Detailed explanation of the groups of samāsa and classifications see Perinola; Pali Grammar, Chapter IX



e) avyayībhāva samāsa: yāvajīvam; paccattam ajjhattaṃ; anulomaṃ; paṭilomaṃ; yathābhūtaṃ;

f) **digu samāsa:** tīhaṃ; tīcīvaraṃ sattāhaṃ; saļāyatanaṃ; catuddisaṃ; sattavassāni;



8. Conjugation of verbs (ākhyāta)

Verbs are divided in Pāli into seven different groups or classes⁴² according to the derivations and insertions their root undergoes when conjugated. The subsequent examples should suffice⁴³:

- For example the first group inserts -a— after the root and before the personal suffixes -ti, -nti, -etc. Thus the example of the root: gam is assimilated to gac—ch— and arranged under the first group, where always -a— gets inserted and added to the respective root: gac—ch—a—ti: gacchati (to go); vas—a—ti: vasati (to dwell); har—a—ti: harati (to carry); $j\bar{v}v$ —a—ti: $j\bar{v}vati$ (to live).
- Another class or group adds the suffix and then may use changes according to the rules of sandhi: -ya- to the root: jā-ya-ti: jāyati (to arise); budh-ya-ti: bujjhati (to know); man-ya-ti: maññati (to think, to imagine).
- Again another class inserts the *niggahita*: -m— (which takes the form of the nasal sound according to the respective group) before the closing consonant of the root: *chi*-m—da-ti: *chindati* (to cut); *mu*-m—ca-ti: *muñcati* (to free); *li*-m—pa-ti: *limpati* (to stain)

Pāli differentiates between the following tenses, which have individual conjugational endings and inflections and thus classify:

- three persons (third, second and first)⁴⁴;
- two numbers: singular and plural;
- six tenses: present (gacchati), imperfect⁴⁵, aorist⁴⁶ (agacchi, altern: agāma; agamī; agañchi), perfect⁴⁷, future (gacchissati), and conditional (agacchissa);
- causative (gamete; gacchāpeti);
- infinitive (gantum; gamitum; gantave; gamanave) and gerund (gantvā);
- participles: present (gacchant; gacchamāna), past (gata) and future passive (gantabba);
- three moods: indicative (*gacchati*), imperative (*gaccha*, 2nd person) and optative (*gaccheyyum*).
- three voices: active, reflective and passive voice;

Some groups can get further subdivided – so the number of seven may get increased.

For detailed analyses of how the various classes of verbs are developed and subdivided one again may refer to Perniola's and Warder's Pāli Grammar.

This traditional order demonstrates the respect that is held towards the other person rather than that the first person precedes the others in its position. In *Pāli* the 3rd. is called: *paṭhama purisa* – first - ; the 2nd: *majjhima purisa* – middle - , the 1st. *uttama purisa* – last person. In modern languages '1' precedes as first person.

Imperfect in *Pāli* expresses a definite past

Aorist in *Pāli* expresses past action, the time that recently past: It is the true past in the text. Although the present tense is often used to open the text (historical present) describing the historical background (*viharati* – dwells): - *ekaṃ samayaṃ bhagavā rājagahe viharati*ānando nivāsetvā rājagahaṃ piṇḍāya pāvisi. – and then continues in the aorist (pāvisi – went), both are generally translated in the past tense.

Perfect in *Pāli* expresses indefinite past and is rarely used.



1. The persons

The three genders, masculine, neuter and feminine carry their individual personal endings in both numbers. In the active voice the primary endings (-ti; -si; -mi; -nti; -tha; -ma) appear in the present indicative and in the future tense. The so called secondary endings (-t; -s; -am; -u/um; -tha; -ma) are used in the acrist and the conditional, the optative varies with both endings.

2. The tenses

- The present tense describes an action that is taking place, an action that continues (equivalent to present progressive) or a fact. It is often used describing historical facts.
- The agrist, the historical or principal past is mostly used to denote the past tense. It always makes use of the secondary personal endings and is built in different ways, different forms may be used:
 - a) the root-aorist always prefixes the augment -a— to the root and uses the secondary personal ending: $(a-ag\bar{a}m-t: ag\bar{a}; a-gam-s: ag\bar{a}, a-gam-m: ag\bar{a})$
 - b) the a-aorist inserts the suffix -a- before the personal endings and mostly prefixes the augment -a: (a-gam-am: agamam)
 - c) the s-aorist inserts the suffix -s before the personal secondary endings: (a-gama-s-i-m: $agam\bar{a}sim$)
 - d) the is-aorist inserts the suffix *-is-* before the personal secondary endings: (*a-gam-is-m*: *agamim / gacch-is-am: gacchim/gañchim*)
- The future tense expresses futurity and is formed by adding -ssa— to the root or verbal base with, or in some cases without, the connecting vowel -i—; the terminations are the same as those in the present tense: gacch-i-ssa-mi: gacchiss $\bar{a}mi$. The future tense can also express a command or condition.
- The conditional expresses a possibility or wish. It uses the secondary personal endings and adds the augment -a— before the future forms: gacch-iss-am; a-gacch-iss-a.
- The causative prompts something to happen and is formed by adding either the suffix: -aya or -e to the root or alternatively inserts: -paya or -pe: gameti, $g\bar{a}mayati$, $gacch\bar{a}peti$, $gam\bar{a}peti$.

3. The moods

- The indicative mood expresses an action, describes an occasion or occurrence. The personal primary endings are added to the stem of the present tense.
- The optative expresses mainly probability and advice, wishes and ideas. It is formed by adding -eyya- to the verbal base before personal endings. When translated: if, might, would, etc. may be used to convey the sense of it.



• The imperative mood expresses commands, benediction or wishes. It is mainly used in the active voice with the following personal endings: -tu; -hi; -ntu; -tha for the 3rd and 2nd. These are added to the stem. ⁴⁸

4. Infinitive, gerund and participles

- The infinitive can be used actively and passively and denotes purpose and intention. It gets built by adding the suffix -tum- to the respective roots: gantum-to go. Further especially with verbs of frequent occurrence the following suffixes are added as well: -itum; -tave; -tuye.
- The gerund describes the completion of an action: $gantv\bar{a}$ —having gone. It also expresses the perpetuation of activity and thus connects different activities. The suffix $-tv\bar{a}$ is added to the root of the verb or verbal base with or sometimes without the connecting vowel -i— to form the gerund.
- Present participles are formed by adding -nta-; $-nt\bar{\iota}-$ or $-m\bar{a}na-$; $-m\bar{a}n\bar{a}-$ to the verbal base ⁴⁹. They function as adjectives and agree in gender, number and case with the nouns they qualify. They are declined like the respective nouns and may be translated with the help of: 'while': gacchanta; gacchant: (while) going.
- Past participles can take an active meaning or a passive meaning. The active past participles add the suffixes: -vant-; -vin- to the root. It can be translated as: vusitavant: one who has lived. The passive perfect participles are formed by adding -ta-; -na- to the root, with or without the connecting vowel -i- and are translated like the English perfect past participles: gacchita; gata; gamita: gone. Past participles have a passive meaning when they are formed from transitive verbs, but from intransitive verbs they have an active meaning. For example: gacchati, titthati are intransitive verbs. Therefore:

puriso gato: -the man has gone - (active meaning)vanitā thitā: -the woman has stood - (active meaning)

pacati, dadāti, are transitive verbs.

odano pacito: –the rice is cooked - (passive meaning) mettā datā: –metta is given - (passive meaning)

Future passive participles or potential future participles express something that has to be done or ideally should be done. The suffixes $-tabba-/-an\bar{t}ya-/-ya$ get added to the verbal root, with or without the connecting vowel -iy. Thus the root: kar—to do; can develop the following forms (should be done): kar—tabba: $k\bar{a}tabba/kattabba$; kar—aniya: karaniya; kar—ya: kariya: kayira; (sanskrit—krtya) (with insertion of t): kicca. Future passive participles carry more optative or imperative meaning and are declined along with the respective nouns: $kammam \ kattabbam$ —the work should be performed.

The personal forms in all the tenses force stems and roots at times to undergo certain changes according to the sandhi rules by assimilation, adaption, elision(see page 9)

The suffix -nta— is used in the active voice, $-m\bar{a}na$ — in the reflective voice, but both get mainly translated in the same way.



5 The three voices

- The active voice is the form that is of common occurrence. The word for the active voice in $P\bar{a}li$ is: -parassapada— lit: word expressing action on others and thus describes the result or consequence of an action that is produced on others by this very action. It is also called: $kattuk\bar{a}raka$.
- The reflexive or middle voice is rarely used and mostly found in poetry. The word for the middle or reflexive voice in Pāli is: —attanopada— lit: word expressing action on oneself and thus describes the result or consequence of an action that is produced on the agent himself by this very action. It is also called—kammakāraka⁵⁰. The primary endings of the reflexive voice are: -te; -se; -e; -nte; -vhe; -mhe; the secondary endings are: -tha; -tho; -m/am; -re/ram; vho; -mhase. Because of its rare occurrence the respective conjugations are neglected here.
- The passive voice adds the suffix: -ya- to transitive verbs so they can adopt passive meaning: gacchīyati: to be gone to; dīyati: to be given.

In general the terminations of the verbs remain the same throughout the different groups and in the process of reading the suttas one gets easily accustomed to these tenses. For the purpose of the collection as presented in 'Exploring the Path' while reading suttas and complete sentences it becomes easy to understand those usages without needing to know all the grammatical details. The subsequent tables should suffice for the purpose of this introduction:

6. Table survey: present indicative, imperative, optative and future

		indi- cative		imper- ative		optative		future	
3 rd sing.	sā\so	-ti	gacchati	-tu	gacchatu	-eyya	gaccheyya	-issati	gacchissati
2 nd sing.	tvaṃ	-si	gacchasi	-hi	gacchahi	-eyyāsi	gaccheyyāsi	-issasi	gacchissasi
1 st sing.	ahaṃ	-mi	gacchāmi	-mi	gacchāmi	-еууат	gaccheyyaṃ	-issāmi	gacchissāmi
3 rd pl.	te	-nti	gacchanti	-ntu	gacchantu	-еууит	gaccheyyuṃ	-issanti	gacchissanti
2 nd pl.	tumhe	-tha	gacchatha	-tha	gacchatha	-eyyātha	gaccheyyātha	-issatha	gacchissatha
1 st pl.	mayaṃ	-ma	gacchāma	-ma	gacchāma	-eyyāma	gaccheyyāma	-issāma	gacchissāma

 $^{^{50}}$ kattukāraka: the relation to the action as agent, being an agent; kammakāraka: the relation to the action as patient, being an patient



7. Table survey: different forms of aorist

		sec.	form	root –	form	a –	form	s-	form	is-
		end.		aorist		aorist		aorist		aorist
3 rd	sā∖so	-t		agā		agama		agamāsi		gacchi /
sing.										agami
2 nd	tvaṃ	-S		agā		agama		agamāsi		gacchi /
sing.										agami
1 st	ahaṃ	-aṃ	a-	agaṃ /	a-	agamaṃ	agamā-	agamāsiṃ	agam-	gacchim /
sing.			gam	agāṃ	gam-		S-		is-m /	agamiṃ
					a-		iṃ		gacch-	
					m				is-m	
3 rd pl.	te	-u / uṃ		aguṃ / agāuṃ		agamuṃ		agamaṃsu		gacchisum /
				agu / agāu						agamisum
2 nd pl.	tumhe	-tha				agamatha		agamattha		gacchittha /
_						_		_		agamittha
1 st	mayam	-ma				agamāma		agamamha		gacchimha /
pl.										agamimha

8. Table survey: gerund, present participle, past participle, future passive participle

form	gerund	translat.	form	present participle	translat.	form	past participl e	transla t.	form	future passive part.	translat.
-tvā	gantvā	having gone	-nta	gacchanta	going	-ta	gata	gone	-tabba	gantabba	to be gone
	datvā	having given		dadanta	giving		datta	given		dātabba	t.b. given
	pacitvā	having cooked		pacanta	cooking	-ita	pacita	cooked		bhuñjitabba	t.b.enjoyed
-ya	āgamma	having come	-māna	gacchamāna	going		gacchita	gone	-anīya	gamanīya	to be gone
	ādāya	having given		pacamāna	cooking	-na	dinna	given		dassanīya	to be seen
	āruyha	having climbed		bhuñjamāna	eating		nisinna	seated	-ya	bhuñjiya	t.b.enjoyed





9. Further examples of past participles

āmasati to rub āmasita, āmattha rubbed ārabhati to start āraddha started āsiñcati to sprinkle āsitta sprinkled bhavati to become $bh\bar{u}ta$ become bhuñjati to enjoy bhuñjita, bhutta enjoyed cavati to fall away cuta fell away dadāti to give dinna given to bite daṭṭha bitten dasati dhovati dhovita, dhota washed to wash seized, held gaṇhāti to seize gahita hanati to kill hata killed harati to take away haṭa took away known jānāti to know ñāta karoti to do kata done kasati to plough kasita, kattha ploughed khipati to throw khitta thrown kināti to buy kīta bought kujjhati kuddha to be angry was angry, labhati laddha, labhita gained to gain mināti to measures mita measured muñcati to deliver, emit mutta delivered nikkhamati to leave nikkhanta gone out, left pāpuņāti to reach patta reached, attained pacati to cook pācita, pakka cooked pajahati to abandon pahīna abandoned pasīdati to become bright pasanna brightened pavisati to enter paviţţha entered phusati to touch phuṭṭa touched pivati drunk to drink pīta pucchati pucchita, puțțha asked to ask heard suņāti to hear suta tiṭṭhati to stand thita stood vapati vutta to sow sown lived, dwelled vasati to live vuttha vivarati to uncover vivața uncovered, opened



10. Table survey: special conjugation: *atthi* – to be

		indicative	aorist	optative	imperative	future
3 rd sing.	sā∖so	atthi	āsi	assa, siyā	atthu	
2nd sing.	tvaṃ	asi	āsi	assa, siyā	āhi	see: bhavati
1st sing.	ahaṃ	asmi, amhi	āsim	assam, siyam	asmi, amhi	
3 rd pl.	te	santi	āsuṃ, āsiṃsu	assu, siyum	santu	
2 nd pl.	tumhe	attha	āsittha	assatha	attha	
1 st pl.	mayam	asma, amha	āsimha, āsimhā	assāma	asma, amha	

11. Table survey: special conjugation: *bhavati*—to be, to exist, to become

		indicative	aorist	optative	imperative	future
3 rd sing.	sā∖so	bhavati	ahū, ahu, (bhavi)	bhaveyya, bhave	bhavatu	bhavissati
2 nd sing.	tvaṃ	bhavasi	ahū, ahu	bhaveyyāsi	bhava, bhavāhi	bhavissasi
1 st sing.	ahaṃ	bhavāmi	ahuṃ	bhaveyyam		bhavissāmi
3 rd pl.	te	bhavanti	ahuṃ	bhaveyyuṃ	bhavantu	bhavissanti
2 nd pl.	tumhe	bhavatha		bhavetha	bhavatha, bhavātha	bhavissatha
1 st pl.	mayam	bhavāma	ahumha	bhaveyyāma,		bhavissāma
				bhavema		

12. Table survey: special conjugation: *hoti* to be, to exist, to become $(\text{root-}bh\bar{u}\text{ reduced to-}h\bar{u})$

		indicative	aorist	optative	imperative	future
3 rd sing.	sā∖so	hoti	ahosi, ahū	huveyya	hotu	hohiti, hessati, hossati
2 nd sing.	tvaṃ	hosi	ahosi	huveyyāsi	hohi	hessasi, hohisi
1 st sing.	ahaṃ	homi	ahosim, ahum	huveyyam	homi	hohāmi, hessāmi, hessam
3 rd pl.	te	honti	ahesuṃ	huveyyum	hontu	hessanti, hohinti
2 nd pl.	tumhe	hotha	ahosittha	huveyyātha	hotha	hessatha, hohitha
1 st pl.	mayam	homa	ahesuṃha	huveyyāma	homa	hessāma, hohāma

Table survey: gerund, present participle, past participle, future passive participle, infinitive of *atthi* and *bhavati/hoti*

verbs	gerund	transl.	pres. p.	transl.	past p.	transl.	fut. pass.p.	transl.	infinitive	transl.
atthi	see: bhavati and hoti		santa, samāna	being	see: bhavati					
bhavati	bhavitvā	having become	bhavaṃ, bhavanta	becoming	bhūta	become	bhavitabba, bhabba	should be, could be	bhavituṃ	to become, to exist, to be
hoti	hutvā, hutvāna	having been	honta, hontī	being	see: bhavati		hotabba, bhuyya	should be, could be	hotuṃ	to become, to exist, to be



9. Adjectives and adverbs

Adjectives are declined according to the nouns they define. They can be grouped according to their suffixes which are similar to the nouns: -a; -i; -u; -in; -ant; -mant; -vant; taking all the three genders as the respective nouns do.

Adverbs relate to the respective verbs and adjust their meaning and application in the context of the sentence. They belong to the group of indeclinables and may be pure adverbs or derivative adverbs.

Declination of adjectives 1

Although a few of the declination-endings of nouns are of rare occurrence, in general adjectives are declined in the same way as the nouns they describe. So the same adjective will be declined in the same case declinations with the respective endings in all the three genders and both numbers. For general outline one may refer to the declensions of nouns, the following example of suffix-a: $b\bar{a}la$ – strong - may suffice for the purpose of this introduction:



Case	a strong man	a young girl	a strong body
Nominative	bālo puriso	bālā kaññā	bālaṃ rupaṃ
Accusative	bālaṃ purisaṃ	bālaṃ kaññaṃ	bālaṃ rupaṃ
Instrumental	bālena purisena	bālāya kaññāya	bālena rupena
Dative	bālassa purisassa	bālāya kaññāya	bālassa rupassa
Ablative	bālasmā purisasmā	bālāya kaññāya	bālamhā rupamhā
Genitive	bālassa purisassa	bālāya kaññāya	bālassa rupassa
Locative	bālasmiṃ purisamiṃ	bālayaṃ kaññāyaṃ	bālasmim rupasmim

In addition to the endings: -a; -i; -u; -in; -ant; -mant; -vant;

- the following suffixes are of common occurrence: -ka (garuka-heavy); -ika (kāyikaphysical); -aka (jinnaka-old – derived from p.p. jinna);
- Possession express the suffixes: -vā (gunavā-virtuous, with qualities) -vī (medhāvī-wise, with wisdom).

Adjectives denote comparisons by adding *-tara* for the comparative and (in rare cases only) *-tama* for the superlative:

- The comparative suffixes -tara: piyatara-more dear; dūratara-farther; pāpatara-more evil.
- The superlative uses the suffixes: -tama: uttama-the highest; piyatama-dearest; dūratamafarthest.

Alternatively the following suffix:

- -iya is used for the comparative: pāpiya-more evil; khippiya-quicker; sukhiya-happier
- the superlative alternatively is expressed with the suffixes: -issika and -ittha: khippissikaquickest; pāpiṭṭha-most evil; jeṭṭha-the oldest; seṭṭha-the best.



2. Declination of adverbs

Adverbs derived from adjectives, pronouns or nouns are called derivative adverbs. Those adverbs that can not be derived and don't add any case endings are called pure adverbs.

Derivations occur from adjectives, pronouns or nouns:

- When derived from adjectives they get formed by adding the *niggahīta*-ending *aṃ* to the adjective such as: *dukkha dukkhaṃ*-painful; *dīgha dīghaṃ*-long, far; *sīgha sīghaṃ*-fast; *pāpa pāpam*-evil; *sukha sukhaṃ*-happily; *cira ciraṃ*-for a long time;
- Adverbs derived from pronouns add specific adverbial suffixes to the stem, such as:
 - -tra: tatra-there; aññatra-elsewhere;
 - *-tha*: *sabbatha*-everywhere; *ubhayattha*-in both places;
 - -to: tato-thence, from there; yato-hence, from where;
 - -dā: tadā-then; yadā-when;
 - -dhi: sabbadhi-everywhere;
 - -rahi: carahi-now, then, therefore; tarahi-then, at that time;
- Nouns (and some adjectives as well) change into adverbs by adding the specific case endings:
 - -so: dīghaso-in length; divaso-by day; bahuso-often, yoniso-thoroughly, orderly;
 - -to: dakkhinato-southern; piţţhito-from the back; sabbato-everywhere;
 - -dhā: ekadhā-one by one;
 - -assa: cirassa-at last; kissa-why?
 - -e: bahire-outside; dūre-far; santike-near by

Pure adverbs may ideally be learned separately.

• Some of common occurrences are: *atho*–and, then; *anto*–before; *adho*–below; *idāni*–now; *kho*–then; *vata*–truly, indeed; *tiro*–across, beyond; *bahi*–outside; *paro*–beyond, further; *pure*–formerly; *hi*–certainly, because

Some grammarians⁵¹ divide adverbs in groups according to their meaning instead of their derivation, such as:

- adverbs of time: *yada*—when; *ajja*—today; *ratto*—by night;
- adverbs of place: *tatra*—there; *adho*—below; *idha*—here; *tiram*—across
- adverbs of manner: *sukham*–happily; *evam*–thus; *tunhī*–silently
- adverbs of quantity, degree and extent: *yāva*—how much; *mattaso*—moderately; *antamaso*—even;
- adverbs of reason or cause: kasmā—why; yathā—thus;
- adverbial particles such as: *api*–indeed; *iti*–thus; *nāma*–indeed; *kho*–then

Adverbs can denote comparisons by adding the comparative suffix $-tara-p\bar{a}patara(m)$ —more evil. The superlative does not occur.

⁵¹ Vito Perniola (Pāli Grammar, PTS) presents a detailed survey about common adverbs grouped in this order.



10. Pronouns (nāma)

In Pāli the pronouns present their individual declension. Especially the declension of the personal pronouns can hardly be compared with any of the declensions of the nouns, but the declension of demonstrative pronoun, relative pronoun and interrogative pronoun follow a similar pattern.

The demonstrative pronouns are: $so/s\bar{a}/tam$, $eso/es\bar{a}$, etam and or ena/nam; all follow the same declension.

ayam/idam refer to a person or thing in close vicinity, asu/adum point to a person or thing further away, they follow the declensions in the same manner than those listed below.

Pāli further uses possessive pronouns: $m\bar{a}d\bar{v}_{2}$; $t\bar{a}d\bar{v}_{2}$, but they are of rare occurrence and are substituted by the genitive of the personal pronoun for the 1st and 2nd person; the 3rd person uses the genitive of the demonstrative pronoun.

The indefinite pronouns formed with perticipls *ci/cid* and *api/pi* are often used and are listed below.

1. Personal Pronoun: 1st person: aham—I / mayam, amhe—we

	Singular	Plural
Nom.	aham	mayam, amhe
Acc.	тат, татат	amhe, amhākaṃ, no
Ins.	mayā, me	amhehi, no
Dat.	mama, mayham	amhaṃ, amhākaṃ, no
Abl.	mayā	amhehi
Gen.	mama, mayham	amhaṃ, amhākaṃ, no
Loc.	mayi	amhesu

2. 2nd person: tvaṃ, tuvaṃ-you / tumhe-you

	Singular	Plural	
Nom.	tvaṃ, tuvaṃ	tumhe	
Acc.	taṃ, tavaṃ, tuvaṃ	tumhe, tumhākaṃ, vo	
Ins.	tvayā, tayā, te	tumhehi, vo	
Dat.	tava, tuyham, te	tumham, tumhākam, vo	
Abl.	tvayā, tayā	tumhehi, vo	
Gen.	tava, tuyham, te	tumhaṃ, tumhākaṃ, vo	
Loc.	tvayi, tayi	tumhesu	



The following tables show the declensions for the 3rd person in the respective order of demonstrative pronoun, relative pronoun and interrogative pronoun, in singular and plural number:

3. Masculine, 3rd person, singular: *so*–he

case	demonstrative pronoun	relative pronoun	interrogative pronoun
	he, that	he, who	who?
Nominative	so	yo	ko
Accusative	taṃ	yaṃ	kaṃ
Instrumental	tena	yena	kena
Dative	tassa	yassa	kassa, kissa
Ablative	tamhā, tasmā	yamhā, yasmā	kasmā, kismā
Genitive	tassa	yassa	kassa, kissa
Locative	tamhi, tasmiṃ	yamhi, yasmim	kamhi, kasmim, kimhi,
			kismiṃ

4. Neuter, 3rd person, singular: *yam*–it, that

case	demonstrative	relative	interrogative
	pronoun	pronoun	pronoun
	it, that	that, which	which?
Nominative	taṃ	yaṃ	kiṃ
Accusative	taṃ	yaṃ	kiṃ
Instrumental	tena	yena	kena
Dative	tassa	yassa	kassa, kissa
Ablative	tamhā, tasmā	yamhā, yasmā	kasmā, kismā
Genitive	tassa	yassa	kassa, kissa
Locative	tamhi, tasmiṃ	yamhi, yasmim	kamhi, kasmim, kimhi,
			kismiṃ



5. Feminine, 3^{rd} person, singular: $y\bar{a}$ —she, who

case	demonstrative pronoun	relative pronoun	interrogative pronoun	
	she, that	she who	who?	
Nominative	sā	yā kā		
Accusative tam		уат	kaṃ	
Instrumental tāya		yāya	kāya	
Dative tassā, tāya		yassā, yāya	kassā, kāya	
Ablative tāya		yāya	kāya	
Genitive tassā, tāya		yassā, yāya	kassā, kāya	
Locative tassam, tāyam		yassam, yāyam	kassaṃ, kāyaṃ	

6. Masculine, 3rd person, plural: *ye*–they

case	demonstrative	relative	interrogative
	pronoun	pronoun	pronoun
	they, those	they, who	who?
Nominative	te	ye	ke
Accusative te		ye	ke
Instrumental tehi		yehi	kehi
Dative tesam, tesānam		yesam, yesānam	kesaṃ, kesānaṃ
Ablative tehi		yehi	kehi
Genitive tesaṃ, tesānaṃ		yesam, yesānam	kesaṃ, kesānaṃ
Locative tesu		yesu	kesu

7. Neuter, 3rd person, plural: *yāni*, *ye*–those

case	demonstrative	relative	interrogative
	pronoun	pronoun	pronoun
	they, those	they, who	who?
Nominative	tāni, te	yāni, ye	kāni, ke
Accusative tāni, te		yāni, ye	kāni, ke
Instrumental tehi		yehi	kehi
Dative tesam, tesānam		yesaṃ, yesānaṃ	kesaṃ, kesānaṃ
Ablative tehi		yehi	kehi
Genitive tesam, tesānam		yesaṃ, yesānaṃ	kesaṃ, kesānaṃ
Locative tesu		yesu	kesu



8. Feminine, 3rd person, plural: *tā*, *tāyo*—they, those

case	demonstrative pronoun	relative pronoun	interrogative pronoun
	those	those	who?
Nominative	tā, tāyo	yā, yāyo	kā, kāyo
Accusative $t\bar{a}, t\bar{a}yo$		yā, yāyo kā, kāyo	
Instrumental tāhi		yāhi	kāhi
Dative tāsam, tāsānam		yāsaṃ, yāsānaṃ	kāsaṃ, kāsānaṃ
Ablative $t\bar{a}hi$		yāhi	kāhi
Genitive tāsam, tāsānam		yāsaṃ, yāsānaṃ	kāsaṃ, kāsānaṃ
Locative tāsu		yāsu kāsu	

9. Declension of: ayam, idam—this

case	masculine	feminine	neuter
singular this / he		this / she	this / it
Nominative	ayaṃ	ayam	idaṃ
Accusative	ітат	imaṃ	idaṃ
Instrumental	iminā	imāya	iminā / aminā
Dative	imassa / imissa	imissā / imissāya	imissa
Ablative	imasmā/ imamhā	imāya	imasmā / imamhā
Genitive	imassa / imissa	imissā / imissāya / imāya	imissa
Locative	imasmiṃ / imamhi	imissāṃ / imissā / imāsaṃ / imāyaṃ	imasmiṃ / imamhi
plural		•	
Nominative	ime	imā / imāyo	imāni
Accusative	ime	imā / imāyo	imāni
Instrumental	imehi	imāhi	imehi
Dative imesam / imesānam		imāsaṃ / imāsānaṃ	imesaṃ / imesānaṃ
Ablative	imehi	imāhi	imehi
Genitive	imesam / imesānam	imāsaṃ / imāsānaṃ	imesaṃ / imesānaṃ
Locative imesu		imāsu	imesu





10. Declension of: asu, amu–that

case	masculine	feminine	neuter
singular			
Nominative	asu, amu	asu	aduṃ
Accusative	атит	атит	атит
Instrumental	amunā	amuyā	amunā
Dative	amussa	amussā / amuyā	amussa
Ablative	amusmā/ amumhā	amuyā	amusmā/ amumhā
Genitive amussa		amussā / amuyā	amussa
Locative amusmim / amum		amussaṃ / amuyaṃ	amusmiṃ / amumhi
plural			
Nominative	amū	amū / amūyo	amū / amūni
Accusative amū		amū / amūyo	атū
Instrumental	amūhi / amūbhi	amūhi / amūbhi	amūhi / amūbhi
Dative amūsam / amūsānam		amūsam / amūsānam	amūsaṃ / amūsānaṃ
Ablative amūhi / amūbhi		amūhi / amūbhi	amūhi / amūbhi
Genitive amūsam / amūsānam		amūsam / amūsānam	amūsaṃ / amūsānaṃ
Locative amūsu		amāsu	amūsu

11. The indefinite particle *ci*:

The indefinite particles *ci/cid* (-d- inserted before vocals) or *api/pi* are appended to and declined as the case forms of the interrogative pronoun, expressing ideas such as anyone, whichever, whoever, e.g.

Examples are:

Masc. koci puriso—some man;

kenaci purisena-by some man;

kassaci purissa-of some man; etc.

Neut. kiñci phalaṃ–some fruit;

kenaci phalena-by some fruit;

kassaci phalassa-of some fruit; etc.

Fem. *kāci itthi*–some woman;

kāyaci itthiyā—by some woman; *kassāci itthiyā*—of some woman; etc.



11. Indeclinables (nipāta)

Indeclinables are words, which carry their own meaning and are placed either before or behind the noun they refer to. They could be compared to adverbs, prepositions or conjunctions in other languages, often they are used adverbially. They are of frequent occurrence therefore a good knowledge of these may be useful:

āma ves adho below

 $adhun\bar{a}$ now, just now

aho ah! today ajja internally ajjhattam alam enough

immediately following anantaram

aññathā otherwise

except for, apart from aññatra antarā within, between in natural order anulomam anupādā without attachment

in due course, in succession anupubbena

further, afterwards aparam

also api

and also, nevertheless api ca

ativelam too long very much ativiva avidūre near, not far

erratically, unmethodically avoniso bhūtapubbam formerly, once upon a time

bhiyyo more and ca if ce

for a long time ciram

dāni dīgham long

from far away dūrā $d\bar{u}rato$ in the distance

 $div\bar{a}$ by day ekantikena finally ekato on one side etarahi now, at present ettāvatā to that extent



ettha here, in this case

evaonly, justevamthus, so, yesevamevajust so, likewisehaindeed, truly

hi for, because, though idha here, in this connection

iha here, in this case ittham in this way, thus

ivalikekacciperhaps $kad\bar{a}$ when $kad\bar{a}$ ciat any time

kasmā why? wherefore?

katham how? where? kattha khalu indeed khippaṃ quickly kho indeed why? kim where to? kuhim kuto whence? тā not

majjhe in the middle $micch\bar{a}$ wrongly

nāma by name, indeed

nānāvariouslynanotna cirassevasoon

nonot (emphatic) $p\bar{a}ram$ thither, beyondpatilomamin reverse order $pacch\bar{a}$ afterwards

pana but, however, now

param after parimukham in front

pe and so on, etc.

pialsopiṭṭhitobehindpubbebeforepunaagain

punappunam again and again purato in front of

pure before, in advance



sādhu well

sāyam in the evening

sabbadāalwayssabbathāin all wayssabbatoall around

saceif $sad\bar{a}$ alwayssaddhimwithsahaalong withsakidevaonce

samam equally, like $samant\bar{a}$ on all sides

santike near

sayamoneself, selfseyyathāas, just likeseyyathidamas followsseyyobetter

tāva so much, so long

 $tad\bar{a}$ thentadaggesince thentagghacertainly $tasm\bar{a}$ therefore $tath\bar{a}$ thus

tato thence, then

tatrathere, in this connectiontatthathere, in that connectiontayidamwith reference to this

tiriyam horizontally tunhī silent, silently

uddhamaboveuparion top of

uttari beyond, further, more

 $v\bar{a}$ or, either va like

vatasurely, indeed!vesurely (poetic)

viya like

yāva as far as, up to, until

yāvatāas far asyadāwhenyadaggesinceyadiwhetheryadidamsuch as, asyasmābecause, since



yathā yathābhūtaṃ yato yatra yattha yoniso as, how as it really is because where where methodically



12. Prefixes (upasagga)

The following survey presents some of the prefixes that are of common occurrence in $P\bar{a}li$. They are mostly added to verbs, but can get combined with nouns, derivates and adjectives as well. Prefixes do not always alter the meaning of the word they are attached to, but rather intensify, modify or adjust it. They may also express the opposite. Examples for usages of prefixes with the verb *gacchati* were introduced under 4.1.

a- not, non, un-

āabhiadhiadhiabove, upon, over
antarawithin, across, beyond

anu- after, following, like, behind

apa- off, away, from

ati- beyond, over, across, more

api- over, near to, onto

ava- down, away, off: more poetic form of o-

du-/du(r)- ill, bad, hard, difficult $n\bar{\iota}$ -/ni(r)- out, without, down

o- down, off *pa-* out, away

parā- aside, opposed to, back

pari-
paṭi- / pati-
pātu(r)-round, around
towards, back
manifest, evidently
together, along with

su- well, good

tiro- through, across, beyond

u-/u(d)up, above, away
upaup to, towards, next to

vi- apart, asunder, strongly, without

- Sometimes these prefixes may get combined to adapt their meaning: *upa* +*saṃ*: *upasaṃ*; sam + ud: samud; anu + pari: anupari.
- Some adverbs also take the position of prefixes and are used likewise: *attham*–setting; $\bar{a}vi$ visible; pura–in front.



13. Suffixes

It has been shown in the previous chapters that words in Palli derive from a certain number of roots. From these roots words are developed by adding terminations, prefixes and suffixes. Terminations (suffixes) used for the conjugation of verbs and declension of nouns, pointing out gender, person, tenses, participles and cases have been introduced in the previous chapters.

Words can get developed directly from the root (primary derivates) or from those already developed words (secondary derivates).

Staying with the example of the root: -gam-primary derivates are formed⁵²:

gam +a: gama-	1.) adj.	going, able to go
	2.) noun	the act of going, course
gam + ana: gamana–	1.) adj.	conducive to, leading to
	2.) noun	movement, walk, journey
gam + i + ka: $gamika$ -	1.) adj.	setting out for a journey
gām +a: gāma—	1.) adj.	belonging to the village,
		low, inferior, common
	2.) noun	a village
	gam + a: gama- gam + ana: gamana- gam + i +ka: gamika- gām +a: gāma-	$gam + ana: gamana-$ $gam + i + ka: gamika-$ $g\bar{a}m + a: g\bar{a}ma-$ 2.) noun $2.) noun$ $1.) adj.$ $1.) adj.$

If prefixes or further suffixes are added to these primary derivates so called secondary derivates develop:

•	viha + m + gama: vihangama –	going in the air
	dur + anu + gama: duranugama-	difficult to be followed
•	dūra + m + gama: dūrangama—	going a long way, far reaching
•	dūra + m̞ + gami: dūraṅgami—	travelling, going far
•	saṃ + gama: saṅgama–	going together, assembly
•	gāma + anta: gāmanta–	the neighbourhood of a village
•	gāma + aka: gāmaka–	a little village
•	$an + \bar{a} + g\bar{a}mi + t\bar{a}$: $an\bar{a}g\bar{a}mit\bar{a}$ —	the fact of not returning
•	gamana + bhāva: gamanabhāva—	the state of going away
•	$gamana + \bar{a} + gamana$: $gaman\bar{a}gamana$ -	going & coming, rising & setting

Depending on the way these derivations combine with the suffixes they undergo certain changes according to the rules of sandhi vowel gradation. The suffixes can get added to the normal, the guna grade, where the vocalic element of the root remains unchanged. If this gets strengthened it is called vuddhi (a turns into \bar{a} ; i into e.....), if shortened or elided this is called avuddhika or week, reduced grade.

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1. Suffixes of special importance:

Suffixes expressing comparison:

pāpa + tara: pāpatara–	more evil
pāpa + tama: pāpatama—	most evil
pāpa + īya: pāpīya—	more evil
pāpa + iyya: pāpiyya—	more evil
pāpa + ittha: pāpittha–	most evil
pāpa + issika: pāpissika–	most evil
	pāpa + tama: pāpatama— pāpa + īya: pāpīya— pāpa + iyya: pāpiyya— pāpa + ittha: pāpittha—

Suffixes expressing abstractness:

• *eka* + *tta*: *ekatta*— oneness

• *kata* + *tta*: *katatta*— the fact of having done

Other suffixes expressing or forming nouns:

•	kār + ana: kāraṇa–	deed, doing
•	vāha + ana: vāhana–	carrying
•	vās + ant: vāsant–	dwelling
•	$cet + an\bar{a}$: $cetan\bar{a}$ –	thought
•	sat + ya: sacca–	truth
•	$vid + v\bar{a}$: $vijj\bar{a}$	knowledge

Suffixes expressing or forming agents:

•	para + gū: paragū–	going to the other shore
•	kāla + jñū: kālaññū–	knowing the proper time

Suffixes changing or forming nouns into verbs⁵³:

•	taṇhā +	$\bar{a}ya +$	ti: taṇhāyati–	to crave
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• $mett\bar{a} + \bar{a}ya + ti$: $mett\bar{a}yati$ — to be compassionate, to love

sukha + āpe + ti: sukhāpeti— to make happy
 dukkha + āpe + ti: dukkhāpeti— to make miserable

Suffixes forming reflexive participles:

•	paca + māna: pacamāna—	cooking
•	dadā + māna: dadāmāna–	giving



14. Epilogue

This simple introductory grammar was prepared to present a quick reference while working with the suttas selected in the Pāli-program of Pariyatti.

A simple and basic understanding of grammar is helpful for the comprehension of the texts, but the main emphasis should remain with reading in the context, where most grammatical issues will become clear. In the same way as pronunciation of letters of the alphabet may only prove useful in order to learn the correct movement of the organs of pronunciation, the rules of sandhi will only become obvious in the context of syllable and word combination and the principles of grammar will become evident in the context of sentences.

May this introduction encourage more people to learn the Pāli language that provides us with irreplaceable values for our own lives and the lives of so many others. May reading and working with the suttas as collected in this 'Exploring the sacred, ancient path in the original words of the Buddha' support to better understanding on one's own practice of *paṭipatti*. May more and more people get inspired to walk the path of Dhamma. May the benevolent wish of my respected teacher get fulfilled:

Jāge jāge dharama kī vāṇī Mangala mūla mahā kalyānī Mangala mūla mahā kalyānī Jāge jāge dharama kī vāṇī

May the words of the Dhamma arise, Those roots of great happiness and wellbeing, Those roots of great happiness and wellbeing, May the words of the Dhamma arise!

Hindi dohas by S.N. Goenka during his 10-day courses

Klaus Nothnagel, Revised edition, Dhamma Pallava, December 2018

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